SETT FRAMEWORK

Concerning the STUDENT

- What does the Student need to do?
- What are the Student's special needs?
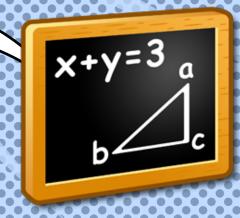- What are the Student's current abilities?

The Student's learning ENVIRONMENTS

- What materials and equipment are currently available in the environment?
- What is the physical arrangement? Are there special concerns?
- What is the instructional arrangement? Are there likely to be changes?
- What supports are available to the student?
- What resources are available to the people supporting the student?

The TASKS the student is being ask to complete

- What naturally occurring activities take place in the environment?
- What is everyone else doing?
- What activities support the student's curricular goals?
- What are the critical elements of the activities?
- How might the activities be modified to accommodate the student's special needs?
- How might technology support the student's active participation in those activities?

The TOOLS the student has or may need to complete the tasks

- What no tech, low tech, and high tech options should be considered when developing a system for a student with these needs and abilities doing these tasks in these environments?
- What strategies might be used to invite increased student performance?
- How might these tools be tried out with the student in the customary environments in which they will be used?